

Have them act out what they do to get ready in the morning.

Science/math:

Primary: Discuss telling time: hourly, half hour, minutes, seconds, sunrise, sunset, etc.

Also can discuss telling time on an analog or digital clock and compare.

Intermediate: Science: discuss the sun and the moon, daylight savings time, length of days during different seasons, etc.

The Pledge

Discussion Ideas:

Discuss the meanings in the Dr. Cool and Pride pledge: being the best you can be, your dreams for which you stand, showing pride, dreaming big, sharing and love for all.

- What does it mean to make a pledge?
- What does “allegiance” mean?
- What kind of pledge could the whole class make?
- What pledge would you like to make for yourself?
- Why is it important to say a pledge to yourself?

Writing:

Primary: with the teacher write a class pledge.

Intermediate: Write your own pledge to yourself.

Art:

Design a poster with the words from your pledge.

Reading:

Read copy of the words to “The Pledge Allegiance to the Flag”.

Compare to “Dr. Cool” pledge. Do a chart showing similarities on one side and differences on the other.

Discuss vocabulary words like: pledge and allegiance.

Music:

Listen for the horns, snare drum, timpani and flutes.

P.E./Health:

Discuss the pledge and health issues that should be included in it.

Discuss the benefits of exercise and healthy eating.